

2010-2011 Assessment Cycle (2010-2011Assessment Cycle)

Assessment Plan

Mission Statement

Learning Outcomes and Measures

Interior Design Outcome Set

Learning Outcome

Construction Systems

- Building Envelope • Sustainability • Building Systems • Codes • Installation Methods
- The student will be able to use technical and design knowledge to solve interior design problems.
- The student will be able to confidently express and sell their design solutions through verbal and visually presentation
 - The student will produce a comprehensive portfolio.

▼ Measure: Student portfolio

Program level: Direct - Portfolio

Details/Description: Students will present their portfolios for review by members of the Interior Design Program Advisory Committee.

Student work samples will be reviewed by NKBA.

Acceptable Target: 75% of students will score better than 85%.

Ideal Target: 90% of students will score better than 85%.

Implementation Plan (timeline): Spring 11

Key/Responsible Personnel: Betty Ravnik, Robyn Stepaniak

Product Knowledge

- Furniture • Finishes • Fixtures • Equipment
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Technical Skills

- Drafting • Rendering • CAD
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Business Management

- Communication • Professionalism •

▼ Measure: Student portfolio

Program level: Direct - Portfolio

- Estimating • Specifications • Ordering Procedures
- Business Forms • Sales & Marketing

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Sustainability and Accessibility

- Evidence of sustainable considerations • Accessibility awareness
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Design Processes

- Human Anthropometric • History • Elements and Principles • Space Function • Aesthetics • Accessibility
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