

2013-2014 Assessment Cycle

## Assessment Plan

### Mission Statement

### Learning Outcomes and Measures

#### ▼ Interior Design Outcome Set

#### Learning Outcome

##### Construction Systems

- Building Envelope • Sustainability • Building Systems • Codes • Installation Methods
- The student will be able to use technical and design knowledge to solve interior design problems.
- The student will be able to confidently express and sell their design solutions through verbal and visually presentation
  - The student will produce a comprehensive portfolio.

▼ **Measure:** Student portfolio  
Program level; Direct - Portfolio

**Details/Description:** Students will present their portfolios for review by members of the Interior Design Program Advisory Committee.  
Student work samples will be reviewed by NKBA.

**Acceptable Target:** 75% of students will score better than 85%.

**Ideal Target:** 90% of students will score better than 85%.

**Implementation Plan (timeline):** Spring 14

**Key/Responsible Personnel:** Betty Ravnik, Robyn Stepaniak

##### Product Knowledge

- Furniture • Finishes • Fixtures • Equipment

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## Technical Skills

- Drafting • Rendering • CAD
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## Business Management

- : • Communication • Professionalism • Estimating • Specifications • Ordering Procedures
  - Business Forms • Sales & Marketing
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## Sustainability and Accessibility

- Evidence of sustainable considerations
- Accessibility awareness
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## Design Processes

- Human Anthropometric
- History
- Elements and Principles
- Space Function
- Aesthetics
- Accessibility
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