

Assessment Plan Academic Year 2022-2023
Early Childhood Education Transfer Pathway

Academic year 2022-2023

Early Childhood Education Transfer Pathway Learning Outcomes

Health and Safety

| MEASURES | RESULTS | ACTIONS |
|--|---|---|
| <p>NOCTI Early Childhood Care and Education</p> <p>Implementation Plan (timeline) Spring</p> <p>Key/Responsible Personnel Rondi Wussow/Joni Jacobson</p> <p>Direct - Exam (Course)</p> <p>Target</p> <p>50% or more of the students will score above the national mean.</p> | <p><i>No results have been added.</i></p> | <p><i>No actions have been added.</i></p> |
| <p>NOCTI Early Childhood Care and Education</p> <p>Implementation Plan (timeline) Spring</p> <p>Key/Responsible Personnel Rondi Wussow/Joni Jacobson</p> <p>Direct - Exam (Course)</p> <p>Target</p> <p>The mean score will be equal to or greater than the national mean.</p> | <p><i>No results have been added.</i></p> | <p><i>No actions have been added.</i></p> |

Cognitive Development

| MEASURES | RESULTS | ACTIONS |
|---|---|---|
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| <p>NOCTI Early Childhood Care and Education</p> <p>Implementation Plan (timeline) Spring</p> <p>Key/Responsible Personnel Rondi Wussow/Joni Jacobson</p> <p>Direct - Exam (Course)</p> | <p><i>No results have been added.</i></p> | <p><i>No actions have been added.</i></p> |

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Early Childhood Education Transfer Pathway

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|--|--|--|
| Target | | |
| The mean score will be equal to or greater than the national mean. | | |

Language Development and Communication

| MEASURES | RESULTS | ACTIONS |
|---|------------------------------------|------------------------------------|
| NOCTI Early Childhood Care and Education Implementation Plan (timeline) Spring Key/Responsible Personnel Rondi Wussow/Joni Jacobson Direct - Exam (Course) Target 50% or more of the students will score above the national mean. | <i>No results have been added.</i> | <i>No actions have been added.</i> |
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Physical Development

| MEASURES | RESULTS | ACTIONS |
|--|------------------------------------|------------------------------------|
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Social and Emotional Development

| MEASURES | RESULTS | ACTIONS |
|--|------------------------------------|------------------------------------|
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| <p>NOCTI Early Childhood Care and Education</p> <p>Implementation Plan (timeline) Spring</p> <p>Key/Responsible Personnel Rondi Wussow/Joni Jacobson</p> <p>Direct - Exam (Course)</p> <p>Target</p> <p>The mean score will be equal to or greater than the national mean.</p> | <i>No results have been added.</i> | <i>No actions have been added.</i> |

Community and Family Relationships

| MEASURES | RESULTS | ACTIONS |
|--|------------------------------------|------------------------------------|
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Observation, Documentation, and Assessment

| MEASURES | RESULTS | ACTIONS |
|--|---|---|
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Professionalism

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|---|---|---|
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Classroom Organization and Arrangement

| MEASURES | RESULTS | ACTIONS |
|---|------------------------------------|------------------------------------|
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Creativity

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Diversity in the Classroom

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|--|---|---|
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Inclusion of Children with Special Needs

| MEASURES | RESULTS | ACTIONS |
|--|---|---|
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Positive Guidance Techniques and Reinforcement

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|--|------------------------------------|------------------------------------|
| <p>NOCTI Early Childhood Care and Education</p> <p>Implementation Plan (timeline) Spring</p> <p>Key/Responsible Personnel Rondi Wussow/Joni Jacobson</p> <p>Direct - Exam (Course)</p> <p>Target</p> <p>The mean score will be equal to or greater than the national mean.</p> | <i>No results have been added.</i> | <i>No actions have been added.</i> |
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Literacy and Communication

Exhibit proficiency in written and oral communication; read and comprehend materials written at the college level; students will demonstrate information literacy, effectively and precisely convey ideas, and cite sources in assignments and projects.

| MEASURES | RESULTS | ACTIONS |
|--|------------------------------------|------------------------------------|
| <p>Literacy & Communication: 31-60+ credits</p> <p>VALUE Rubric(s): Information Literacy Oral Communication Written Communication</p> <p>Implementation Plan (timeline) Fall & Spring</p> <p>Key/Responsible Personnel LAS Faculty</p> <p>Direct - Assignment</p> <p>Target</p> <p>Students with 31-60+ credits score a mean of a 2 on the rubric.</p> | <i>No results have been added.</i> | <i>No actions have been added.</i> |
| <p>Literacy & Communication: 0-30 credits</p> <p>VALUE Rubric(s): Information Literacy Oral Communication Written Communication</p> | <i>No results have been added.</i> | <i>No actions have been added.</i> |

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| <p>Implementation Plan (timeline) Fall & Spring</p> <p>Key/Responsible Personnel LAS Faculty</p> <p>Direct - Assignment</p> <p>Target</p> <p>Students with 0-30 credits score a mean of 1 on the rubric.</p> | | |
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