

# Academic year 2021-2022 Assessment Plan

## Economics Transfer Pathway

Academic year 2021-2022

### Economics Transfer Pathway Learning Outcomes

#### Higher Level Thinking

Demonstrate critical and creative thinking; attain analytical skills to be able to define, comprehend, articulate, share and apply knowledge, and deconstruct problems; students will pose logical solutions to lifsituations: personal, societal (macro and micro), and professional.

MEASURES	RESULTS	ACTIONS
<p><b>Solving Problems - Dimension</b></p> <p>Rubric(s): Critical Thinking Problem Solving Creative Thinking</p> <p>Implementation Plan (timeline) Spring 2022</p> <p>Key/Responsible Personnel LAS faculty</p> <p>Direct - Assignment</p> <p><b>Target</b></p> <p>Students with 46+ credits score a mean of a 2 on this dimension. Students with 31-45 credits score a mean of a 1.5 on this dimension. Students with 16-30 credits score a mean of 1 on this dimension. Students with 0-15 credits score a mean of 0.5 on this dimension.</p> <p><a href="#">MeasureTarget.txt</a></p>	<p><i>No results have been added.</i></p>	<p><i>No actions have been added.</i></p>
<p><b>Identify Strategies - Dimension</b></p> <p>Rubric(s): Critical Thinking Problem Solving Creative Thinking</p> <p>Implementation Plan (timeline) Spring 2022</p> <p>Key/Responsible Personnel LAS faculty</p> <p>Direct - Assignment</p> <p><b>Target</b></p> <p>Students with 46+ credits score a mean of a 2 on this dimension. Students with 31-45 credits score a mean of a 1.5 on this dimension. Students with 16-30 credits score a mean of 1 on this dimension. Students with 0-15 credits score a mean of 0.5 on this dimension.</p>	<p><i>No results have been added.</i></p>	<p><i>No actions have been added.</i></p>

**Economics Transfer Pathway**

<p><a href="#">MeasureTarget.txt</a></p> <p><b>Higher Level Thinking - Full Rubric</b></p> <p>Rubric(s): Critical Thinking Problem Solving Creative Thinking</p> <p>Implementation Plan (timeline) Spring 2022</p> <p>Key/Responsible Personnel LAS Faculty</p> <p>Direct - Assignment</p> <p><b>Target</b></p> <p>Students with 46+ credits score a mean of a 2 on the rubric. Students with 31-45 credits score a mean of a 1.5 on the rubric. Students with 16-30 credits score a mean of 1 on the rubric. Students with 0-15 credits score a mean of 0.5 on the rubric.</p> <p><a href="#">MeasureTarget.txt</a></p>	<p><i>No results have been added.</i></p>	<p><i>No actions have been added.</i></p>
<p><b>Evidence - Dimension</b></p> <p>Rubric(s): Critical Thinking Problem Solving Creative Thinking</p> <p>Implementation Plan (timeline) Spring 2022</p> <p>Key/Responsible Personnel LAS faculty</p> <p>Direct - Assignment</p> <p><b>Target</b></p> <p>Students with 46+ credits score a mean of a 2 on this dimension. Students with 31-45 credits score a mean of a 1.5 on this dimension. Students with 16-30 credits score a mean of 1 on this dimension. Students with 0-15 credits score a mean of 0.5 on this dimension.</p> <p><a href="#">MeasureTarget.txt</a></p>	<p><i>No results have been added.</i></p>	<p><i>No actions have been added.</i></p>
<p><b>Evaluate &amp; Implement Solutions - Dimension</b></p> <p>Rubric(s): Critical Thinking Problem Solving Creative Thinking</p> <p>Implementation Plan (timeline) Spring 2022</p>	<p><i>No results have been added.</i></p>	<p><i>No actions have been added.</i></p>

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<p>Key/Responsible Personnel LAS faculty</p> <p>Direct - Assignment</p> <p><b>Target</b></p> <p>Students with 46+ credits score a mean of a 2 on this dimension. Students with 31-45 credits score a mean of a 1.5 on this dimension. Students with 16-30 credits score a mean of 1 on this dimension. Students with 0-15 credits score a mean of 0.5 on this dimension.</p> <p><a href="#">MeasureTarget.txt</a></p>		
<p><b>Define Problem(s) - Dimension</b></p> <p>Rubric(s): Critical Thinking Problem Solving Creative Thinking</p> <p>Implementation Plan (timeline) Spring 2022</p> <p>Key/Responsible Personnel LAS faculty</p> <p>Direct - Assignment</p> <p><b>Target</b></p> <p>Students with 46+ credits score a mean of a 2 on this dimension. Students with 31-45 credits score a mean of a 1.5 on this dimension. Students with 16-30 credits score a mean of 1 on this dimension. Students with 0-15 credits score a mean of 0.5 on this dimension.</p> <p><a href="#">MeasureTarget.txt</a></p>	<p><i>No results have been added.</i></p>	<p><i>No actions have been added.</i></p>
<p><b>Connecting, Synthesizing, Transforming - Dimension</b></p> <p>Rubric(s): Critical Thinking Problem Solving Creative Thinking</p> <p>Implementation Plan (timeline) Spring 2022</p> <p>Key/Responsible Personnel LAS faculty</p> <p>Direct - Assignment</p> <p><b>Target</b></p> <p>Students with 46+ credits score a mean of a 2 on this dimension. Students with 31-45 credits score a mean of a 1.5 on this dimension. Students with 16-30 credits score a mean of 1 on this dimension.</p>	<p><i>No results have been added.</i></p>	<p><i>No actions have been added.</i></p>

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Students with 0-15 credits score a mean of 0.5 on this dimension. <a href="#">MeasureTarget.txt</a>		
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**Interpersonal Dimensions**

Recognize diversity in human experiences and develop a disposition of inclusion, equity, and civic engagement by demonstrating the ability to separate fact, misinformation, inference, and opinion when examining historical, cultural, economic, sociological, philosophical, and psychological situations.

MEASURES
<i>No measures have been added.</i>

**Literacy and Communication**

Exhibit proficiency in written and oral communication; read and comprehend materials written at the college level; students will demonstrate information literacy, effectively and precisely convey ideas, and cite sources in assignments and projects.

MEASURES
<i>No measures have been added.</i>

**Quantitative Literacy and Analysis**

Practice scientific and mathematical methods of inquiry, objectively utilize information from charts, graphs, and figures to analyze, discern, and infer; recognize assumptions and limitations when predicting outcomes or solutions, and apply to real world situations.

MEASURES
<i>No measures have been added.</i>