

Assessment Plan Academic Year 2022-2023

Law Enforcement Career Transition

Academic year 2022-2023

Law Enforcement Career Transition Learning Outcomes

Core Competencies

Peace officer competency in the areas described in this category is critical to overall professional performance. It is a goal of professional peace officer education to ensure POST Board certified PPOE programs include a well grounded theoretical foundation in the concepts included in this category as well as practical experience in applying those concepts throughout the student's PPOE experience.

MEASURES	RESULTS	ACTIONS
<p>Minnesota Professional Peace Officer Education (PPOE) exam</p> <p>The goal of professional peace officer education is to produce peace officer license eligible candidates who have the knowledge, skills and attributes necessary for performance of an entry level peace officer in Minnesota as identified by the law enforcement profession. In broad terms this means candidates who:</p> <ol style="list-style-type: none"> 1) understand the U.S. and Minnesota criminal justice systems and laws, 2) speak, read, write and listen effectively in interpersonal and group interactions, 3) think critically and creatively in seeking solutions to practical and theoretical problems alone and in groups, 4) make timely decisions based on the circumstances and on law enforcement related theoretical and experiential learning, 5) demonstrate an understanding of the duties and tasks most commonly expected of peace officers and how to perform those tasks responsibly, ethically, and with appreciation for cultural differences, and 6) integrate and apply all these abilities to serve citizens, protect individual freedoms, promote peace and justly enforce the law in the State of Minnesota. <p>Implementation Plan (timeline) Summer</p> <p>Key/Responsible Personnel Law Enforcement instructors</p> <p>Direct - Exam (Certification/ Licensure)</p> <p>Target</p> <p>85% of students pass the exam during their first attempt</p>	<p><i>No results have been added.</i></p>	<p><i>No actions have been added.</i></p>

Foundational Knowledge

One of the earmarks of a profession is a specialized body of knowledge that is the foundation of, and intrinsic to, competent professional practice. Professional knowledge for peace officers is more than comprehension. It is the analysis, synthesis and internalization of law enforcement and criminal justice concepts, theories and research which provide a foundation for making decisions and forming views about how the roles of peace maker and law enforcer relate to the world a peace officer lives and works in. It is a goal of Minnesota's professional peace officer education to ensure peace officer license eligible candidates demonstrate knowledge in the areas listed in Category Two. These areas are grouped into three parts: Legal Studies, Human Behavior and Other.

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<p>make timely decisions based on the circumstances and on law enforcement related theoretical and experiential learning, 5) demonstrate an understanding of the duties and tasks most commonly expected of peace officers and how to perform those tasks responsibly, ethically, and with appreciation for cultural differences, and 6) integrate and apply all these abilities to serve citizens, protect individual freedoms, promote peace and justly enforce the law in the State of Minnesota.</p> <p>Implementation Plan (timeline) Summer</p> <p>Key/Responsible Personnel Law Enforcement instructors</p> <p>Direct - Exam (Certification/ Licensure)</p> <p>Target</p> <p>85% of students pass the exam during their first attempt</p>		
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Performance of Peace Officer Duties and Tasks

It is a goal of Minnesota’s professional peace officer education to ensure individuals who are eligible for a peace officer license have experience in performing the most common, most important, and highest risk duties of a peace officer as itemized in Category Three while integrating the core competencies of Category One and the foundational knowledge of Category Two and the tools of Category Four as needed.

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Tools, Techniques and Tactics

Peace officers may employ a wide variety of tools, techniques and tactics to enhance safety, effectiveness and efficiency of performance. It is a goal of Minnesota’s professional peace officer education to ensure peace officer license eligible candidates demonstrate the ability to properly use and maintain tools, and demonstrate the mechanics of techniques and tactics peace officers

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The goal of professional peace officer education is to produce peace officer license eligible candidates who have the knowledge, skills and attributes necessary for performance of an entry level peace officer in Minnesota as identified by the law enforcement profession. In broad terms this means candidates who:

- 1) understand the U.S. and Minnesota criminal justice systems and laws,
- 2) speak, read, write and listen effectively in interpersonal and group interactions,
- 3) think critically and creatively in seeking solutions to practical and theoretical problems alone and in groups,
- 4) make timely decisions based on the circumstances and on law enforcement related theoretical and experiential learning,
- 5) demonstrate an understanding of the duties and tasks most commonly expected of peace officers and how to perform those tasks responsibly, ethically, and with appreciation for cultural differences, and
- 6) integrate and apply all these abilities to serve citizens, protect individual freedoms, promote peace and justly enforce the law in the State of Minnesota.

Implementation Plan (timeline)
Summer

Key/Responsible Personnel
Law Enforcement instructors

Direct - Exam (Certification/ Licensure)

Target

85% of students pass the exam during their first attempt