FAST FACTS:

**STUDENTS**
- 54% FEMALE
- 46% MALE

**MEDIAN AGE**
- 20

**RETENTION**
- 77.6%
  - First Year - Fall to Spring

**RACE/ETHNICITY**
- LATINX (3%)
- AMERICAN INDIAN OR ALASKAN NATIVE (1%)
- BLACK OR AFRICAN AMERICAN (2%)
- ASIAN (1%)
- WHITE (93%)

**PROGRAMS**
- TOTAL: 45
  - TECHNICAL: 31
  - ONLINE: 20
  - TRANSFER: 14
  - 54% FEMALE
  - 46% MALE

**DESTINATION PROGRAMS**
- STUDENTS FROM 50+ MILE RADIUS
  - DIESEL MECHANICS
  - INTERIOR DESIGN
  - LAW ENFORCEMENT
  - FASHION MANAGEMENT

**PLACEMENT RATE**
- 98%

**PROSPECTS**

Data as of Fall 2020

Program data as of November 2021

2020-2021

Programs as of of November 2021

Programs as of of November 2021
OVERVIEW & DEFINITION

WHAT IS SEM?
The ATCC SEM Taskforce defines Strategic Enrollment Management as an *institution-wide approach to supporting our students, college, and community by integrating every aspect of our college functions and culture to achieve and maintain optimal recruitment, retention, and graduation rates.*

Strategic Enrollment Management (SEM) is a campus-wide responsibility, requiring consistent leadership and focus on quality. “As a planning process, SEM focuses on the outward- and forward-looking activities that guide the institution’s pursuit of its preferred future in a constantly changing and competitive environment.”

(Wilkinson, 2007)
## ANNUAL METRICS

<table>
<thead>
<tr>
<th>Unduplicated Headcount</th>
<th>FYE</th>
<th>Applicants to Admits</th>
<th>Admits to Enrolled</th>
<th>Fall-Spring Retention</th>
<th>Fall-Fall Retention</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>2019-2020</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3,681</td>
<td>1,729</td>
<td>60.5%</td>
<td>79.0%</td>
<td>80.77% (system avg 84.7%)</td>
<td>59.61% (system avg 69.3%)</td>
</tr>
<tr>
<td><strong>2020-2021</strong>*</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3,527</td>
<td>1,690</td>
<td>60.7%</td>
<td>75.3%</td>
<td>77.60% (system avg 80.6%)</td>
<td>55.57% (system avg 70.3%)</td>
</tr>
<tr>
<td><strong>2021-2022</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3,654</td>
<td>1,696</td>
<td>63.2%</td>
<td>75.6%</td>
<td>83.49%**</td>
<td>59.38%**</td>
</tr>
<tr>
<td><strong>2022-2023</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>2024 TARGETS</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4,000</td>
<td>2,000</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*2020-2021 data is anomalous due to COVID-19
**Local data. Final data from Minnesota State may vary.

### 2024 TARGETS:

- 4,000 unduplicated student head count
- 2,000 FYE
- Applicants to admits + 5%
- Retention rates + 2% fall-spring and fall-fall
- Admits to enrolled + 2%
STUDENT LIFECYCLE

A central tenet of the college’s student-centered approach is to align academic and personal support at all stages of the student lifecycle. This means that all areas of the college are responsible for the quality of the student experience and the value of the brand.

We are committed to attracting, empowering, and advancing the lives of our students and graduates.
SEM TASKFORCE & TIMELINE

The Planning Taskforce was created in Spring 2020 and consisted of faculty, staff, and administration from across the college. At the conclusion of Phase I, the taskforce recommended the creation of a Steering Committee to refine plan goals, strategies and indicators. At the conclusion of Phase II, the Steering Committee recommended the creation of an Implementation Taskforce to enact the plan.

IMPLEMENTATION TASKFORCE:

- Scott Berger, Administration
- Jeff Wild, Administration
- Sean Johns, Dean
- Steve Richards, Dean
- Cindy Hager, Faculty
- Lynn Arnquist, Staff
- Char Disrud, Staff
- Jon Erickson, Staff
- Cindy Haarstad, Staff/Student Senate Liaison
- Adam Hammer, Staff
- Eric Karlstad, Staff
- Heather Rondeau, Staff
- Patrick Running, Staff

See pg. 21 for ongoing committee structure.
PRIORITIES & PRINCIPLES

As a member of Minnesota State, everything we do is focused on three critical priorities as outlined in the College 2020-2024 Strategic Framework. The SEM Taskforce created six guiding principles to inform the Plan, which aligns with these priorities.

1. THE SUCCESS OF OUR STUDENTS
   - Recruiting is everybody’s responsibility. Campus collaboration and infrastructure engage employees in enrollment efforts.
   - Students are supported through clear educational opportunities, programs, course offerings, and appropriate delivery methods.

2. OUR COMMITMENT TO DIVERSITY, EQUITY, & INCLUSION
   - We honor the importance of diversity in ideas, perspectives, and people.
   - Enrollment goals and strategies drive our vibrant, authentic college and program communications with a renewed focus on inclusivity.

3. THE PROGRAMMATIC AND FINANCIAL SUSTAINABILITY OF OUR CAMPUS
   - A data-rich environment is used to inform decisions, evaluate strategies and provide appropriate tools and services.
   - Strategic operational plans are optimally integrated with one another.
GOALS
SUMMARY

With the guiding principles laid out, the Taskforce created actionable goals and indicators (metrics) that will be used to track progress.

1. Create collaboration with employees across campus that contributes toward a welcoming environment for all

2. Create an infrastructure for deans, faculty, and staff to engage in enrollment efforts

3. Focus on inclusivity through increased access, opportunity, and affordability

4. Compile and utilize data to guide decisions and forecasting

5. Develop new and enhanced academic programs, aligned with industry needs, to increase interest and leverage capacity

6. Develop and execute college Brand Promise to tell the ATCC story

7. Develop and implement activities and offerings that create a sense of belonging for students

8. Review and update strategies and content to ensure students are supported throughout the student lifecycle
Recruiting is everybody’s responsibility. Campus collaboration and infrastructure engage employees in enrollment efforts.

CREATE COLLABORATION WITH EMPLOYEES ACROSS CAMPUS THAT CONTRIBUTES TOWARD A WELCOMING ENVIRONMENT FOR ALL

GOAL 1

THE SUCCESS OF OUR STUDENTS

SUPPORTS GUIDING PRINCIPLE:

STRAATEGIES:

» Integrate and align Strategic Enrollment Management Plan with all other college initiatives (Academic Master Plan, Equity, Diversity, & Inclusion Plan, Facilities Master Plan, Leadership Council Strategic & Operational Goals, etc.)

» Enhance the student experience by streamlining Student Service interactions

» Create new opportunities for employee teamwork across campus and Foundation

» Staffing to serve international, English Language Learners (ELL), and first-generation college students

INDICATORS:

» Improved Community College Survey of Student Engagement (CCSSE) scores & Noel Levitz scores

» Positive Student Senate feedback through feedback mechanisms

» Improved employee satisfaction (PACE) survey results

SUB-COMMITTEE:

Campus Culture

» Jeff Wild*
» Shari Maloney
» Cindy Hager
» Cindy Haarstad
» Scott Berger
» Joel Seela

*chair
THE SUCCESS OF OUR STUDENTS

SUPPORTS GUIDING PRINCIPLE:
Recruiting is everybody’s responsibility. Campus collaboration and infrastructure engage employees in enrollment efforts.

CREATE AN INFRASTRUCTURE FOR DEANS, FACULTY, AND STAFF TO ENGAGE IN ENROLLMENT EFFORTS

GOAL 2

SUB-COMMITTEES:

CRM
» Lynn Arnquist*
» Steve Richards*
» Adam Hammer
» Jeff Wild
» Sarah Guderjahn
» Joan Johnson
» Chris Meier

Student Services Workgroup
» Jon Erickson*
» Mary Lenz*
» Vicki Sward
» Patrick Running
» Kaye Madigan
» Julie Trosvig
» Eli Dotts
» Eric Karlstad
» Lynn Arnquist
» Julie Fenlason

*co-chair

STRATEGIES:
✓ Review, identify, and implement CRM functionality that creates desired student interactions and enrollment results
✓ Create Strategic Enrollment Management committee to monitor and support enrollment process
  » Identify divisions with capacity opportunities and develop individual division recruitment plans that will be executed from within each division
  » Create efficiencies in workflow between office areas (college events, general campus tours, use of Perceptive Content in admissions process, student communications flow, etc.)
  » Provide continuous feedback to deans and program leaders

INDICATORS:
» Documented improvements in student communications and process workflow
» Every identified division has a recruiting plan and target enrollment metrics
» Survey: 100% of employees feel engaged in enrollment efforts
» SEM updates provided at Leadership Council meetings
GOAL 3

OUR COMMITMENT TO DIVERSITY, EQUITY, & INCLUSION

SUPPORTS GUIDING PRINCIPLE:

We honor the importance of diversity in ideas, perspectives, and people.

FOCUS ON INCLUSIVITY THROUGH INCREASED ACCESS, OPPORTUNITY, AND AFFORDABILITY

SUB-COMMITTEES:

Adult Learners
» Heather Rondeau*
» Char Disrud*
» Carly Erickson
*co-chair

STRATEGIES:

» Identify and resolve current barriers to enhance student satisfaction and engagement
» Embrace Equity 2030 dimensions and the work being done through the Equity, Diversity, & Inclusion Plan
» Expand and drive scholarship opportunities to align with student target markets and enrollment initiatives
» Execute new initiatives designed to target adult learners, students of color, and under-represented students (ex: opportunities for Z degrees, market-driven tuition rates, credit for prior learning)
» Continue to consider and evaluate athletic opportunities, clubs, and student organizations
» Provide registration/advising sessions and materials according to student preference

The focus of Equity 2030 includes:

Enhancing access and student success
Providing Minnesota with the talent it needs
Anchoring the communities and regions we serve
INDICATORS:

» Increase annual scholarship recipients from 350 to 400

Financial Resources

» Increase percentage of adult learners over 25 years of age from 428 to 457, an 8% increase (see Academic Master Plan)

Evidence-based

» Increase % of students of color from 9% to 12% (see Equity, Diversity, & Inclusion Plan)

Student Engagement

» Positive feedback from students via student survey

Academic Success

» Increase fall to spring retention by 2%
GOAL 4

THE PROGRAMMATIC AND FINANCIAL SUSTAINABILITY OF OUR CAMPUS

SUPPORTS GUIDING PRINCIPLE:
A data-rich environment is used to inform decisions, evaluate strategies and provide appropriate tools and services.

COMPILE AND UTILIZE DATA TO GUIDE DECISIONS AND FORECASTING

SUB-COMMITTEE:
Data Integrity and Accreditation Taskforce
» Heather Rondeau*
» Eli Dotts
» Wanda Haberer
» LaNell Hardy
» Adam Hammer

RELATED COMMITTEE:
Data Governance
» Steve Richards*
» Heather Rondeau
» Patrick Running
» Sarah Guderjahn
» Jon Erickson
» Shari Maloney
» Julie Fenlason
» Eli Dotts

*chair

STRATEGIES:
» Identify key student target markets for focused recruiting (metro students, diverse students, adult learners, etc.)
✓ Create data by Division and Program and make available to those engaged in enrollment & new program development
✓ Create transparency with data and timelines through a collaborative forecasting process
» Create benchmarking with key enrollment data
» Review program retention and equity data and develop targeted strategies to enhance retention based on student demographics

INDICATORS:
» Data is accessible and used by staff
» Improved employee satisfaction as a result of data sharing
» More prevalent data used in decision-making
» Enrollment forecasting and current status is shared with all employees monthly
GOAL 5

DEVELOP NEW AND ENHANCED ACADEMIC PROGRAMS, ALIGNED WITH INDUSTRY NEEDS, TO INCREASE INTEREST AND LEVERAGE CAPACITY

**STRATEGIES:**

- Revise methods used for program assessment to ensure continuous improvement of student outcomes and ongoing program quality
- Partner with business and industry to identify opportunities
- Identify programs with opportunities to modify delivery and add sections, benefiting adult learners and commuter students
- Strengthen relationships with workforce centers, higher education, and secondary education institutions
- Update advisor manual and provide training to student advisors

**INDICATORS:**

- 50% of programs assessed FY 2022, 50% assessed FY 2023
- Two (2) new programs by 2024
- Four (4) programs have modified (hyflex) delivery methods by 2024
- 80% capacity of existing programs
- Academic Master Plan alignment
- Increased enrollment from within 50 miles
- Related job placement maintains 98%

**SUPPORTS GUIDING PRINCIPLE:**

Students are supported through clear educational opportunities, programs, course offerings, and appropriate delivery methods.

**SUB-COMMITTEE:**

Academic and Student Affairs

- Scott Berger*
- Tamara Arnott
- Steve Richards
- Merilee Retzloff
- Sean Johns
- Shawn Williams

*chair
2

GOAL 6

OUR COMMITMENT TO DIVERSITY, EQUITY, & INCLUSION

SUPPORTS GUIDING PRINCIPLE:
Enrollment goals and strategies drive our vibrant, authentic college and program communications with a renewed focus on inclusivity.

DEVELOP AND EXECUTE COLLEGE BRAND PROMISE TO TELL THE ATCC STORY

SUB-COMMITTEE:
Communications Audit
» Lynn Arnquist*
» Adam Hammer*
» Sarah Guderjahn
» Vicki Sward
» Angie Pederson
» Nichole Aber
» Joan Johnson
» Chris Harris

*co-chair

STRATEGIES:
✓ Create core college messaging and brand standards
✓ Complete audit of all communication/messaging students receive from prospect through enrollment, and implement changes
✓ Create and execute process for sharing student, alumni, and faculty stories
» Create annual marketing plan with identified budget
✓ Implement marketing strategies to extend our reach

INDICATORS:
» Brand strategy executed
» Implement communications audit by Fall 2021
» Increase unduplicated headcount by 9% by 2024
» Increase alumni participation
» Increase college visibility (social media engagement, website traffic, campaign ROI)
GOAL 7

DEVELOP AND IMPLEMENT ACTIVITIES AND OFFERINGS THAT CREATE A SENSE OF BELONGING FOR STUDENTS

STRATEGIES:

» Provide training to help students transition to college and balance additional responsibilities.

» Provide financial guidance between days 5-10 to ensure students understand financial disbursement, and provide tools for personal financial success.

» Create opportunities for students to connect with college employees, alumni, community organizations, and their peers.

» Survey faculty, staff, and administration for belonging and inclusion, and facilitate training opportunities.

» Ensure physical spaces offer opportunities for belonging and inclusion.

» Implementation of varsity athletics and expansion of student life activities and events.

INDICATORS:

» Increase fall to spring retention by 2%

» Increase fall to fall retention by 2%
Students are supported through clear educational opportunities, programs, course offerings, and appropriate delivery methods.

**GOAL 8**

**THE SUCCESS OF OUR STUDENTS**

**SUPPORTS GUIDING PRINCIPLE:**

**REVIEW AND UPDATE STRATEGIES AND CONTENT TO ENSURE STUDENTS ARE SUPPORTED THROUGHOUT THE STUDENT LIFECYCLE**

**STRATEGIES:**

- Review and update current warning status and suspension letters to be supportive.
- Develop strategies to prepare students for college
  - Create a process to make connections with enrolled students each semester.
  - Highlight resources and services available to students.
  - Increased communication and awareness of no-cost student resources on- and off-campus.

**INDICATORS:**

- Increase fall to spring retention by 2%
- Increase fall to fall retention by 2%

**SUB-COMMITTEE:**

**Student Services Workgroup**
- Jon Erickson*
- Eric Karlstad*
- Vicki Sward
- Patrick Running
- Kaye Madigan
- Julie Trosvig
- Eli Dotts
- Lynn Arnquist
- Julie Fenlason

**Registration & Orientation Events**
- Patrick Running*
- Sean Johns*
- Eric Karlstad
- Lynn Arnquist
- Sherri Randt
- Julie Trosvig
- Kaye Madigan
- Eli Dotts
- Kathy Kloehn
- Joan Johnson
- Adam Hammer
- Cindy Haarstad

*co-chair
RANKED
MN’s BEST
COMMUNITY COLLEGE

98%
RELATED JOB PLACEMENT

GRADUATION RATE AMONG HIGHEST IN MN

GRADUATION RATE AMONG HIGHEST IN MN

GRADUATION RATE AMONG HIGHEST IN MN

GRADUATION RATE AMONG HIGHEST IN MN

GRADUATION RATE AMONG HIGHEST IN MN

GRADUATION RATE AMONG HIGHEST IN MN

GRADUATION RATE AMONG HIGHEST IN MN

GRADUATION RATE AMONG HIGHEST IN MN
## SEM Organizational Framework

### Leadership Council
Institutional strategic plan, approval and champions of strategic enrollment goals and initiatives.

### Implementation Taskforce
Hands-on implementation of tasks and actions to achieve indicators for each goal area. Comprised of sub-committee chairs. Communication with Leadership Council.

### SEM Steering Committee
Long-term enrollment goals, securing the approval of strategies through appropriate institutional channels, communication with Leadership Council.

### Recruitment Council
Develop tactics and indicators for student recruitment goals, review and approve sub-committee action plans, recommend to SEM Steering Committee.

### Retention Council
Develop tactics and indicators for student retention goals, review and approve sub-committee action plans, recommend to SEM Steering Committee.

### Sub-Committees
Action plans, timelines, and metrics for each strategic goal.

### Data Team
Environment scanning, student behavior research, enrollment models/forecasting, provide data to councils as needed.
ALEXANDRIA TECHNICAL AND COMMUNITY COLLEGE is a small campus with instructors, counselors and overall staff with genuine and sincere interest in their students. My teachers and mentors are wonderful, providing good communication and input. I enjoy the values and goals of ATCC.

Dominique, Nursing Student