

## 2023-2024 Assessment Plan

### Exercise Science Transfer Pathway

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Academic year 2023-2024

Exercise Science Transfer Pathway Learning Outcomes

#### Interpersonal Skills

Student demonstrates the ability to develop and manage working relationships, a key component of a professional in the field of Exercise Science.

MEASURES	RESULTS	ACTIONS
<b>Practical Assessment</b>  Students in the 2nd year of the program.  Implementation Plan (timeline): Spring  Key/Responsible Personnel: CJ Erickson  Indirect - Survey  <i>Practical Application of Program Design: EXSC 2640</i> <b>Target</b>  80% of students receive a rating of 6 out of 7 or better on their client surveys.	<i>No results have been added.</i>	<i>No actions have been added.</i>
<b>Professional Development</b>  Students in the 2nd year of the program.  Implementation Plan (timeline): Spring  Key/Responsible Personnel: CJ Erickson  Indirect - Survey  <i>Practical Application of Program Design: EXSC 2640</i> <b>Target</b>  80% of students receive a rating of 6 out of 7 or better on their reflection surveys.	<i>No results have been added.</i>	<i>No actions have been added.</i>

#### Exercise Knowledge

Students demonstrate a vast knowledge of physical fitness assessments, exercises and necessary variations, and training program development.

MEASURES	RESULTS	ACTIONS
<b>Exercise Comprehension</b>  Students in the 2nd year of the program.  Implementation Plan (timeline): Spring  Key/Responsible Personnel: CJ Erickson  Indirect - Survey  <i>Practical Application of Program Design: EXSC 2640</i> <b>Target</b>  80% of students receive a rating of 6 out of 7 or better on their client surveys.	<i>No results have been added.</i>	<i>No actions have been added.</i>

<p><b>Practical Assessment</b></p> <p>Students in the 2nd year of the program.</p> <p>Implementation Plan (timeline): Spring</p> <p>Key/Responsible Personnel: CJ Erickson</p> <p>Direct - Exam (Course)</p> <p><i>Practical Application of Program Design: EXSC 2640</i></p> <p><b>Target</b></p> <p>80% of students receive a grade of B or better on their practical assessment.</p>	<p><i>No results have been added.</i></p>	<p><i>No actions have been added.</i></p>
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Professionalism

Students demonstrate the ability to manage a schedule and continue to develop and enhance their skills and understanding in their area of expertise.

MEASURES	RESULTS	ACTIONS
<p><b>Practical Assessment</b></p> <p>Students in the 2nd year of the program.</p> <p>Implementation Plan (timeline): Spring</p> <p>Key/Responsible Personnel: CJ Erickson</p> <p>Indirect - Survey</p> <p><i>Practical Application of Program Design: EXSC 2640</i></p> <p><b>Target</b></p> <p>80% of students receive a rating of 6 out of 7 or better on their client surveys.</p>	<p><i>No results have been added.</i></p>	<p><i>No actions have been added.</i></p>
<p><b>Self Assessment</b></p> <p>Students in the 2nd year of the program.</p> <p>Implementation Plan (timeline): Spring</p> <p>Key/Responsible Personnel: CJ Erickson</p> <p>Indirect - Survey</p> <p><b>Target</b></p> <p>80% of students receive a rating of 5 out of 7 or better on their self assessment surveys.</p>	<p><i>No results have been added.</i></p>	<p><i>No actions have been added.</i></p>

Interpersonal Dimensions

Recognize diversity in human experiences and develop a disposition of inclusion, equity, and civic engagement by demonstrating the ability to separate fact, misinformation, inference, and opinion when examining historical, cultural, economic, sociological, philosophical, and psychological situations.

MEASURES	RESULTS	ACTIONS
<p><b>Interpersonal Dimensions: 31-60+ Credits (Fall)</b></p> <p>VALUE Rubric(s): Civic Engagement Ethical Reasoning Intercultural Knowledge and Competence</p>	<p><i>No results have been added.</i></p>	<p><i>No actions have been added.</i></p>

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<p>Implementation Plan (timeline) Fall</p> <p>Key/Responsible Personnel LAS Faculty</p> <p>Direct - Assignment</p> <p><b>Target</b></p> <p>Students with 31-60+ credits score a mean of a 2 on the rubric.</p>		
<p><b>Interpersonal Dimensions: 0-30 Credits (Fall)</b></p> <p>VALUE Rubric(s): Civic Engagement Ethical Reasoning Intercultural Knowledge and Competence</p> <p>Implementation Plan (timeline) Fall</p> <p>Key/Responsible Personnel LAS Faculty</p> <p>Direct - Assignment</p> <p><b>Target</b></p> <p>Students with 0-30 credits score a mean of 1 on the rubric.</p>	<p><i>No results have been added.</i></p>	<p><i>No actions have been added.</i></p>
<p><b>Interpersonal Dimensions: 31-60+ Credits (Spring)</b></p> <p>VALUE Rubric(s): Civic Engagement Ethical Reasoning Intercultural Knowledge and Competence</p> <p>Implementation Plan (timeline) Spring</p> <p>Key/Responsible Personnel LAS Faculty</p> <p>Direct - Assignment</p> <p><b>Target</b></p> <p>Students with 31-60+ credits score a mean of a 2 on the rubric.</p>	<p><i>No results have been added.</i></p>	<p><i>No actions have been added.</i></p>
<p><b>Interpersonal Dimensions: 0-30 Credits (Spring)</b></p> <p>VALUE Rubric(s): Civic Engagement Ethical Reasoning Intercultural Knowledge and Competence</p> <p>Implementation Plan (timeline) Spring</p> <p>Key/Responsible Personnel LAS Faculty</p> <p>Direct - Assignment</p> <p><b>Target</b></p> <p>Students with 0-30 credits score a mean of 1 on the rubric.</p>	<p><i>No results have been added.</i></p>	<p><i>No actions have been added.</i></p>