

Mission

The Alexandria Technical and Community College Police Training and Education Program is designed to provide entry-level training to students looking to enter the field of public safety. This is led through the development of professional standards, delivery of high-quality programming, and embracing the community policing philosophy, thereby producing a highly trained and ethical professional who will respectfully serve the citizens of Minnesota.

2025-2026

Law Enforcement AAS Learning Outcomes

Professional Competencies

The learner will demonstrate professional competencies through effective law enforcement practices.

MEASURES	RESULTS	ACTIONS
<p>POST Board - Core Competencies</p> <p>Peace officer competency in the areas described in this category is critical to overall professional performance. It is a goal of professional peace officer education to ensure POST Board certified PPOE programs include a wellgrounded theoretical foundation in the concepts included in this category as well as practical experience in applying those concepts throughout the student's PPOE experience.</p> <p>Direct - Exam (Certification/ Licensure)</p> <p>Target</p> <p>85% of students will pass the exam during their first attempt.</p>	<p><i>No results have been added.</i></p>	<p><i>No actions have been added.</i></p>

Professional Standards

The learner will demonstrate ethical decision-making while upholding professional standards.

MEASURES	RESULTS	ACTIONS
<p>POST Board - Core Competencies</p> <p>Peace officer competency in the areas described in this category is critical to overall professional performance. It is a goal of professional peace officer education to ensure POST Board certified PPOE programs include a wellgrounded theoretical foundation in the concepts included in this category as well as practical experience in applying those concepts throughout the student's PPOE experience.</p> <p>Direct - Exam (Certification/ Licensure)</p> <p>Target</p>	<p><i>No results have been added.</i></p>	<p><i>No actions have been added.</i></p>

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Constitutional Rights

The learner will demonstrate ethical decision-making while upholding constitutional rights of an individual.

MEASURES	RESULTS	ACTIONS
<p>POST Board - Foundational Knowledge</p> <p>One of the earmarks of a profession is a specialized body of knowledge that is the foundation of, and intrinsic to, competent professional practice. Professional knowledge for peace officers is more than comprehension. It is the analysis, synthesis and internalization of law enforcement and criminal justice concepts, theories and research which provide a foundation for making decisions and forming views about how the roles of peace maker and law enforcer relate to the world a peace officer lives and works in. It is a goal of Minnesota's professional peace officer education to ensure peace officer license eligible candidates demonstrate knowledge in the areas listed in this category. These areas are grouped into three parts: Legal Studies, Human Behavior and Other. Some of these objectives overlap with one another and many have practical counterparts in additional exam categories.</p> <p>Direct - Exam (Certification/ Licensure)</p> <p>Target</p> <p>85% of the students will pass the exam during their first attempt</p>	<p><i>No results have been added.</i></p>	<p><i>No actions have been added.</i></p>

Manage Adversity

The learner will analyze behavioral strategies to manage adversity to ensure safety.

MEASURES	RESULTS	ACTIONS
<p>POST Board - Foundational Knowledge</p> <p>One of the earmarks of a profession is a specialized body of knowledge that is the foundation of, and intrinsic to, competent professional practice. Professional knowledge for peace officers is more than comprehension. It is the analysis, synthesis and internalization of law enforcement and criminal justice concepts, theories and research which provide a foundation for</p>	<p><i>No results have been added.</i></p>	<p><i>No actions have been added.</i></p>

<p>making decisions and forming views about how the roles of peace maker and law enforcer relate to the world a peace officer lives and works in. It is a goal of Minnesota's professional peace officer education to ensure peace officer license eligible candidates demonstrate knowledge in the areas listed in this category. These areas are grouped into three parts: Legal Studies, Human Behavior and Other. Some of these objectives overlap with one another and many have practical counterparts in other exam categories.</p> <p>Direct - Exam (Certification/ Licensure)</p> <p>Target</p> <p>85% of students will pass the exam during their first attempt.</p>		
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Response Techniques

The learner will execute essential law enforcement duties using effective response techniques.

MEASURES	RESULTS	ACTIONS
<p>POST Board - Performance of Peace Office Duties & Tasks; Tools, Techniques, Tactics</p> <p>It is a goal of Minnesota's professional peace officer education to ensure individuals who are eligible for a peace officer license have experience in performing the most common, most important, and highest risk duties of a peace officer while integrating core competencies, foundational knowledge, and the tools, as needed.</p> <p>Peace officers may employ a wide variety of tools, techniques and tactics to enhance safety, effectiveness and efficiency of performance. It is a goal of Minnesota's professional peace officer education to ensure peace officer license eligible candidates demonstrate the ability to properly use and maintain tools, and demonstrate the mechanics of techniques and tactics peace officers need to employ.</p> <p>Direct - Exam (Certification/ Licensure)</p> <p>Target</p> <p>85% of the students will pass the exam during their first attempt</p>	<p><i>No results have been added.</i></p>	<p><i>No actions have been added.</i></p>

Public Safety

The learner will apply effective law enforcement tactics to ensure public safety.

MEASURES	RESULTS	ACTIONS
<p>POST Board - Performance of Peace Office Duties & Tasks; Tools, Techniques, Tactics</p> <p>It is a goal of Minnesota's professional peace officer education to ensure individuals who are eligible for a peace officer license have experience in performing the most common, most important, and highest risk duties of a peace officer while integrating core competencies, foundational knowledge, and the tools, as needed.</p> <p>Peace officers may employ a wide variety of tools, techniques and tactics to enhance safety, effectiveness and efficiency of performance. It is a goal of Minnesota's professional peace officer education to ensure peace officer license eligible candidates demonstrate the ability to properly use and maintain tools, and demonstrate the mechanics of techniques</p> <p>Direct - Exam (Certification/ Licensure)</p> <p>Target</p> <p>85% of students will pass the exam during their first attempt</p>	<p><i>No results have been added.</i></p>	<p><i>No actions have been added.</i></p>

Community Engagement

The learner will build proactive community engagement.

MEASURES	RESULTS	ACTIONS
<p>POST Board - Foundational Knowledge; Performance of Peace Office Duties & Tasks</p> <p>One of the earmarks of a profession is a specialized body of knowledge that is the foundation of, and intrinsic to, competent professional practice. Professional knowledge for peace officers is more than comprehension. It is the analysis, synthesis and internalization of law enforcement and criminal justice concepts, theories and research which provide a foundation for making decisions and forming views about how the roles of peace maker and law enforcer relate to the world a peace officer lives and works in. It is a goal of Minnesota's professional peace officer education to ensure peace officer license eligible candidates demonstrate knowledge in the areas listed for this category. These areas are grouped into three parts: Legal Studies, Human Behavior and Other. Some of these objectives overlap with one another and many</p>	<p><i>No results have been added.</i></p>	<p><i>No actions have been added.</i></p>

<p>have practical counterparts in additional exam categories.</p> <p>It is a goal of Minnesota's professional peace officer education to ensure individuals who are eligible for a peace officer license have experience in performing the most common, most important, and highest risk duties of a peace officer while integrating core competencies, foundational knowledge, and the tools, as needed.</p> <p>Direct - Exam (Certification/ Licensure)</p> <p>Target</p> <p>85% of the students will pass the exam during their first attempt</p>		
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Workplace Readiness

The learner will demonstrate the skills required for entry-level employment in Minnesota law enforcement.

MEASURES	RESULTS	ACTIONS
<p>POST Board - Overall Results</p> <p>The goal of professional peace officer education is to produce peace officer license eligible candidates who have the knowledge, skills and attributes necessary for performance of an entry level peace officer in Minnesota as identified by the law enforcement profession. In broad terms this means candidates who:</p> <ol style="list-style-type: none"> 1) understand the U.S. and Minnesota criminal justice systems and laws, 2) speak, read, write and listen effectively in interpersonal and group interactions, 3) think critically and creatively in seeking solutions to practical and theoretical problems alone and in groups, 4) make timely decisions based on the circumstances and on law enforcement related theoretical and experiential learning, 5) demonstrate an understanding of the duties and tasks most commonly expected of peace officers and how to perform those tasks responsibly, ethically, and with appreciation for cultural differences, and 6) integrate and apply all these abilities to serve citizens, protect individual freedoms, promote peace and justly enforce the law in the State of Minnesota. <p>Direct - Exam (Certification/ Licensure)</p> <p>Target</p> <p>85% of students will pass the exam during their first attempt.</p>	<p><i>No results have been added.</i></p>	<p><i>No actions have been added.</i></p>