# Academic year 2021-2022 Assessment Plan Sociology Transfer Pathway

## Academic year 2021-2022

## Sociology Transfer Pathway Learning Outcomes

### Higher Level Thinking

Demonstrate critical and creative thinking; attain analytical skills to be able to define, comprehend, articulate, share and apply knowledge, and deconstruct problems; students will pose logical solutions to lifesituations: personal, societal (macro and micro), and professional.

MEASURES	RESULTS	ACTIONS
Connecting, Synthesizing, Transforming - Dimension	No results have been added.	No actions have been added.
Rubric(s): Critical Thinking Problem Solving Creative Thinking		
Implementation Plan (timeline) Spring 2022		
Key/Responsible Personnel LAS faculty		
Direct - Assignment		
Target		
Students with 46+ credits score a mean of a 2 on this dimension. Students with 31-45 credits score a mean of a 1.5 on this dimension. Students with 16-30 credits score a mean of 1 on this dimension. Students with 0-15 credits score a mean of 0.5 on this dimension.		
<u>MeasureTarget.txt</u>		
Solving Problems - Dimension	No results have been added.	No actions have been added.
Rubric[s]: Critical Thinking Problem Solving Creative Thinking		
Implementation Plan [timeline] Spring 2022		
Key/Responsible Personnel LAS faculty		
Direct - Assignment		
Target		
Students with 46+ credits score a mean of a 2 on this dimension. Students with 31-45 credits score a mean of a 1.5 on this dimension. Students with 16-30 credits score a mean of 1 on this dimension.		

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Students with 0-15 credits score a mean of 0.5 on this dimension.		
MeasureTarget.txt		
Identify Strategies - Dimension	No results have been added.	No actions have been added.
Rubric(s): Critical Thinking		
Problem Solving		
Creative Thinking		
Implementation Plan (timeline)		
Spring 2022		
Key/Responsible Personnel		
LAS faculty Direct - Assignment		
Direct - Assignment		
Target		
Students with 46+ credits score a mean of a		
2 on this dimension. Students with 31-45 credits score a mean of		
a 1.5 on this dimension.		
Students with 16-30 credits score a mean of 1 on this dimension.		
Students with 0-15 credits score a mean of		
0.5 on this dimension.		
<u>MeasureTarget.txt</u>		
Higher Level Thinking - Full Rubric	No results have been added.	No actions have been added.
Rubric(s):		
Critical Thinking		
Problem Solving Creative Thinking		
Implementation Plan (timeline) Spring 2022		
Key/Responsible Personnel LAS faculty		
Direct - Assignment		
Target		
Students with 46+ credits score a mean of a		
2 on the rubric. Students with 31-45 credits score a mean of		
a 1.5 on the rubric.		
Students with 16-30 credits score a mean of 1		
on the rubric. Students with 0-15 credits score a mean of		
0.5 on the rubric.		
<u>MeasureTarget.txt</u>		
Evidence - Dimension	No results have been added.	No actions have been added.
Rubric(s):		
Critical Thinking		
Problem Solving Creative Thinking		
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Implementation Plan (timeline) Spring 2022		
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### Sociology Transfer Pathway

Key/Responsible Personnel LAS faculty Direct - Assignment		
Target		
Students with 46+ credits score a mean of a 2 on this dimension. Students with 31-45 credits score a mean of a 1.5 on this dimension. Students with 16-30 credits score a mean of 1 on this dimension. Students with 0-15 credits score a mean of 0.5 on this dimension. <u>MeasureTarget.txt</u>		
Evaluate & Implement Solutions - Dimension	No results have been added.	No actions have been added.
Rubric[s]: Critical Thinking Problem Solving Creative Thinking		
Implementation Plan [timeline] Spring 2022		
Key/Responsible Personnel LAS faculty		
Direct - Assignment		
Target		
Students with 46+ credits score a mean of a 2 on this dimension. Students with 31-45 credits score a mean of a 1.5 on this dimension. Students with 16-30 credits score a mean of 1 on this dimension. Students with 0-15 credits score a mean of 0.5 on this dimension.		
<u>MeasureTarget.txt</u>		
Define Problem(s) - Dimension	No results have been added.	No actions have been added.
Rubric(s): Critical Thinking Problem Solving Creative Thinking		
Implementation Plan (timeline) Spring 2022		
Key/Responsible Personnel LAS faculty		
Direct - Assignment		
Target		
Students with 46+ credits score a mean of a 2 on this dimension. Students with 31-45 credits score a mean of a 1.5 on this dimension. Students with 16-30 credits score a mean of 1 on this dimension.		

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### Interpersonal Dimensions

Recognize diversity in human experiences and develop a disposition of inclusion, equity, and civic engagement bydemonstrating the ability to separate fact, misinformation, inference, and opinion when examining historical, cultural, economic, sociological, philosophical, and psychological situations.

MEASURES	
No measures have been added.	

### Literacy and Communication

Exhibit proficiency in written and oral communication; read and comprehend materials written at the college level; students will demonstrate informationliteracy, effectively and precisely convey ideas, and cite sources in assignments and projects.

MEA	SU	RFS

No measures have been added.

### Quantitative Literacy and Analysis

Practice scientific and mathematical methods of inquiry, objectively utilize information from charts, graphs, and figures to analyze, discern, and infer; recognizeassumptions and limitations when predicting outcomes or solutions, and apply to real world situations.

#### MEASURES

No measures have been added.